



SC Annual District Report Card Summary

LANCASTER COUNTY School District
Grades: PK-12 Enrollment: 11,972
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	C	N/A
2013	Excellent	Excellent	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	B	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	2	0	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	73.1%	73.5%	67.8%	72.2%	74.7%
Districts with Students Like Ours**	76.1%	74.3%	72.3%	77.5%	78.6%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.3%	35.1%	22.3%	30.9%	35.5%
Districts with Students Like Ours**	45.0%	38.8%	28.2%	39.6%	42.3%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	71.0%	19.2%	9.8%
Districts with Students Like Ours**	79.7%	13.3%	7.0%

HSAP Passage Rate by Spring 2014 (%)

District	90.4%
Districts with Students Like Ours**	92.8%

End of Course Test Passage Rate (%)

District	69.5%
Districts with Students Like Ours**	80.3%

On-Time Graduation Rate (%)

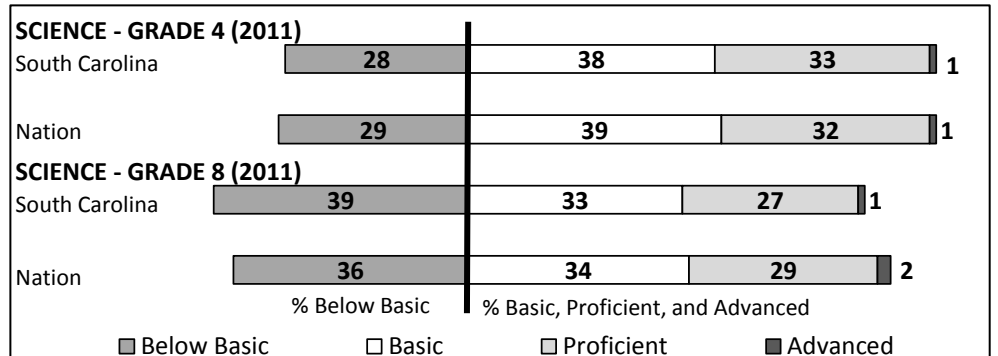
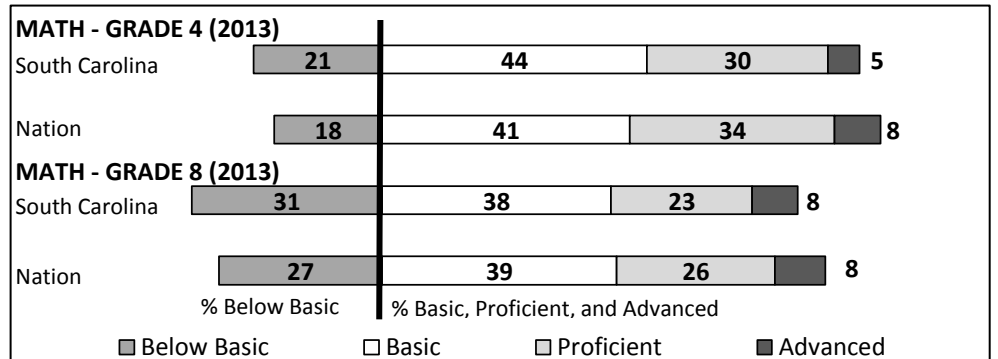
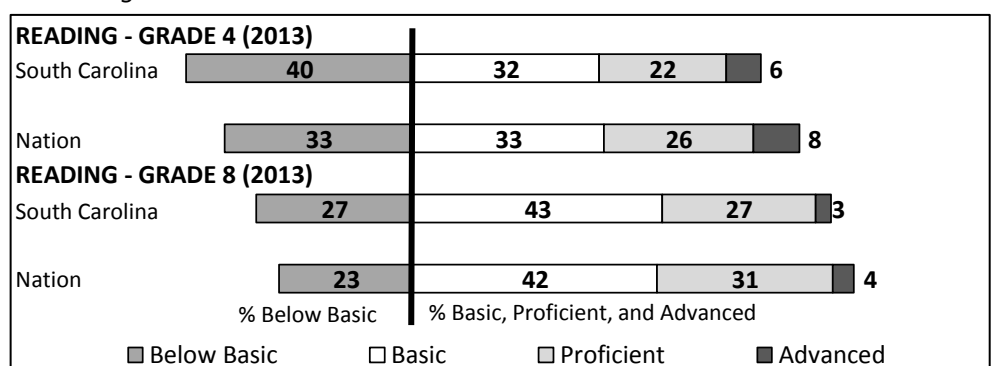
District	82.1%
Districts with Students Like Ours**	79.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

LANCASTER COUNTY School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 11,972)				
Retention Rate	1.6%	Up from 1.1%	1.7%	2.1%
Attendance Rate	95.3%	Down from 95.4%	96.6%	96.2%
Served by gifted and talented program	11.1%	Up from 11.0%	18.6%	11.5%
With disabilities other than speech	13.4%	No change	11.3%	13.1%
Older than usual for grade	3.4%	Down from 3.6%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.7%	0.7%
Enrolled in AP/IB programs	29.5%	Up from 28.4%	17.6%	15.7%
Successful on AP/IB exams	34.4%	Down from 36.4%	49.4%	51.6%
Eligible for LIFE Scholarship	40.9%	Down from 48.3%	42.0%	31.1%
Enrolled in adult education GED or diploma programs	147	Up from 120	139	115
Completions in adult education GED or diploma programs	53	Down from 120	43	31
Annual dropout rate	2.0%	Down from 3.0%	2.8%	2.3%
Teachers (n = 750)				
Teachers with advanced degrees	59.5%	Down from 59.8%	60.4%	60.4%
Continuing contract teachers	76.4%	Down from 78.4%	83.1%	79.6%
Teachers returning from previous year	92.7%	Up from 91.5%	91.2%	90.1%
Teacher attendance rate	94.5%	Down from 94.8%	95.4%	95.2%
Average teacher salary*	\$49,037	Up 2.5%	\$49,037	\$47,169
Vacancies for more than nine weeks	0.9%	Up from 0.7%	0.2%	0.1%
Classes not taught by highly qualified teachers	15.3%	Up from 4.3%	2.0%	4.2%
Professional development days/teacher	12.1 days	Down from 12.8 days	11.4 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	5.0
Student-teacher ratio in core subjects	4.4 to 1	Down from 23.4 to 1	20.9 to 1	20.7 to 1
Prime instructional time	87.7%	Down from 88.5%	90.8%	90.0%
Dollars spent per pupil**	\$8,617	Up 5.2%	\$8,760	\$9,403
Percent expenditures for teacher salaries**	56.4%	Up from 56.0%	55.2%	52.6%
Percent of expenditures for instruction**	58.2%	Up from 58.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	19	No change	19	9
Portable classrooms	9.1%	Up from 2.1%	0.9%	0.8%
Number of schools with SACS accreditation	19.0	No change	13.0	9.0
Parents attending conferences	98.6%	Up from 97.3%	99.4%	100.0%
Average administrator salary	\$78,415	Down 0.2%	\$78,876	\$79,777
Number of charter schools	1	No change	0	0
ESEA composite index score	79.9	Down from 84.0	86.0	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
DISCOVERY SCHOOL OF LANCASTER (ELEM.)	E	A	A

REPORT OF SUPERINTENDENT

Our teachers, students and staff are working hard to improve student achievement, and district staff continues to use our strategic plan and its research-based strategies to guide operations.

Our focus district-wide is making sure every child can read. We’re also focusing on helping our teachers have professional conversations about student work, conversations that we know are important for shaping effective, consistent instruction.

We’re also working hard to give teachers standards-based curriculum documents for a curriculum that supports national and state academic standards. We believe this approach offers our students the skills and knowledge they need for success.

We’re continuing to work to teach to a variety of learning styles through our researched-based instructional strategies. We use Literacy By Design across the district, and we stress the importance of using math manipulatives to support math instruction.

We provide extra help for students who need additional time to master standards, use Classworks labs in elementary and middle schools, emphasize reading and writing across the curriculum and provide services for students whose primary language isn’t English.

Our teachers, students and parents use MAP testing results to determine the skills students have mastered and the skills they need to improve, and we assess student progress through standardized testing.

Technology has an important role in supporting our instruction, and our Blackboard Connect calling system helps us keep parents informed about everything from report cards dates to extracurricular activities to school closings.

We strongly believe that because our parents, students, educators and community work together, we are making a positive difference in the lives and educational achievements of our students.

Superintendent Richard “Gene” Moore, Ed.D.

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